

# School Accountability Report Card Reported for School Year 2007-08 Published During 2008-09

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

## I. Data and Access

### DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## II. About This School

### Contact Information (School Year 2008-09)

This section provides the school's contact information.

| School                  |                                    | District              |                                |
|-------------------------|------------------------------------|-----------------------|--------------------------------|
| <b>School Name</b>      | August Schilling Elementary School | <b>District Name</b>  | Newark Unified School District |
| <b>Street</b>           | 36901 Spuce Street                 | <b>Phone Number</b>   | (510) 818-4103                 |
| <b>City, State, Zip</b> | Newark, CA 94560                   | <b>Web Site</b>       | www.nusd.k12.ca.us             |
| <b>Phone Number</b>     | (510) 818-3800                     | <b>Superintendent</b> | Kevin E. Harrigan              |
| <b>Principal</b>        | Nicole Paredes                     | <b>E-mail Address</b> | kharrigan@nusd.k12.ca.us       |
| <b>E-mail Address</b>   | nparedes@nusd.k12.ca.us            | <b>CDS Code</b>       | 01-61234-6001440               |

### School Description and Mission Statement (School Year 2007-08)

This section provides information about the school, its programs and its goals.

Schilling School is committed to academic and social excellence. Our mission is that every student meets or exceeds California grade level standard through the implementation of a support and intervention system by staff, families, students, and the city of Newark.

A.L. Schilling Elementary School is a kindergarten through sixth grade Title I school located in "Old Town" Newark, the historic nucleus of our community. The school serves an diverse student population of approximately 540 students. Twenty-four traditional kindergarten through sixth grade classrooms and two Special Day classrooms are present on our campus. Kindergarten through Third grade are taught in groups of no more that twenty students per classroom.

Students in grades Four through Six are taught in groups of no more than thirty-one students per classroom. All of the teachers are NCLB compliant.

The school provides California Standards-Based instruction in all the academic areas. Schilling also provides specialized services to English Learners, and Students with Disabilities. State and federal accountability reports demonstrate the continued academic progress, and this school is not under any state or federal sanction. Schilling school was recognized as the 2008 School of the Year by the Newark Education Foundation.

### [Opportunities for Parental Involvement \(School Year 2007-08\)](#)

This section provides information about opportunities for parents to become involved with school activities.

The Newark Unified School District is fortunate to have a tremendous amount of parent and community support, and there are many groups that provide support to the schools, students and programs in the school. The Parents and Schilling Staff (P.A.S.S.) is engaged in supporting fundraising efforts as well as several schoolwide events and activities. Parents and community members are encouraged to volunteer as tutors, classroom aides, and paper-graders. Additionally, we have embarked on an initiative to increase support for parents through our Parent Education Program (PEP). Community members and parents have the opportunity to be directly involved with the governance of the school through serving on one of the many leadership teams that guide the district, including:

- P.A.S.S. Executive Board
- GATE Advisory Committee
- School Site Council
- School/District English Learner Advisory Committee

### [Student Enrollment by Grade Level \(School Year 2007-08\)](#)

This table displays the number of students enrolled in each grade level at the school.

| Grade Level             | Number of Students |
|-------------------------|--------------------|
| Kindergarten            | 83                 |
| Grade 1                 | 68                 |
| Grade 2                 | 102                |
| Grade 3                 | 62                 |
| Grade 4                 | 74                 |
| Grade 5                 | 82                 |
| Grade 6                 | 69                 |
| <b>Total Enrollment</b> | 540                |

### [Student Enrollment by Group \(School Year 2007-08\)](#)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group                            | Percent of Total Enrollment | Group                           | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American                 | 7.78%                       | White (not Hispanic)            | 8.7%                        |
| American Indian or Alaska Native | 0.19%                       | Multiple or No Response         | 0.56%                       |
| Asian                            | 9.07%                       | Socioeconomically Disadvantaged | 1%                          |
| Filipino                         | 5.37%                       | English Learners                | 46%                         |
| Hispanic or Latino               | 65%                         | Students with Disabilities      | 12%                         |
| Pacific Islander                 | 3.33%                       |                                 |                             |

### [Average Class Size and Class Size Distribution \(Elementary\)](#)

This table displays, by grade level, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Grade Level | 2005-06         |                      |       | 2006-07 |                 |                      | 2007-08 |     |                 |                      |       |     |
|-------------|-----------------|----------------------|-------|---------|-----------------|----------------------|---------|-----|-----------------|----------------------|-------|-----|
|             | Avg. Class Size | Number of Classrooms |       |         | Avg. Class Size | Number of Classrooms |         |     | Avg. Class Size | Number of Classrooms |       |     |
|             |                 | 1-20                 | 21-32 | 33+     |                 | 1-20                 | 21-32   | 33+ |                 | 1-20                 | 21-32 | 33+ |
| <b>K</b>    | 20              | 4                    |       |         | 19.7            | 3                    |         |     | 20              | 4                    |       |     |
| <b>1</b>    | 17.7            | 3                    |       |         | 20              | 4                    |         |     | 18.3            | 3                    |       |     |
| <b>2</b>    | 20              | 3                    |       |         | 20              | 3                    |         |     | 20              | 4                    |       |     |
| <b>3</b>    | 19.5            | 4                    |       |         | 18              | 4                    |         |     | 18              | 3                    |       |     |
| <b>4</b>    | 30.5            |                      | 2     |         | 28.3            |                      | 3       |     | 30.5            |                      | 2     |     |
| <b>5</b>    | 31              |                      | 2     |         | 25              |                      | 2       |     | 31              |                      | 2     |     |
| <b>6</b>    | 30              |                      | 2     |         | 31              |                      | 3       |     | 31              |                      | 2     |     |
| <b>K-3</b>  | 19.5            | 2                    |       |         | 20              | 1                    |         |     | 18.5            | 2                    |       |     |
| <b>4-8</b>  | 29              |                      | 1     |         | 29              |                      | 1       |     | 29              |                      | 1     |     |

### III. School Climate

#### [School Safety Plan \(School Year 2007-08\)](#)

This section provides information about the school's comprehensive safety plan.

The Schilling staff reviews and practices their safety procedures in the fall of each school year. Other practice drills take place regularly during the school year on a monthly basis. A school safety committee meets on a regular basis to plan and support the implementation of the School Safety Plan. The plan is updated annually and reviewed and approved by the School Site Council. Staff members then review the updated safety plan to ensure common understanding and consistent implementation.

#### [Suspensions and Expulsions](#)

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate               | School  |         |         | District |         |         |
|--------------------|---------|---------|---------|----------|---------|---------|
|                    | 2005-06 | 2006-07 | 2007-08 | 2005-06  | 2006-07 | 2007-08 |
| <b>Suspensions</b> | 3.8     | 5.4     | 9.6     | 17.8     | 19.9    | 18.7    |
| <b>Expulsions</b>  | 0.0     | 0.0     | 0.2     | 0.4      | 0.2     | 0.2     |

### IV. School Facilities

#### [School Facility Conditions and Planned Improvement \(School Year 2008-09\)](#)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Schilling was constructed in five phases between 1960 and 2003. In 1996, the voters of Newark approved a bond measure to enhance the facilities of each elementary site. At Schilling, our modular building houses five classrooms and two student bathrooms. The 2006-2007 school year brings another modernization project to the Schilling campus as our POD building will be remodeled to house 9 classrooms, several resource rooms and a new office. During the summer of 2008 the remaining classrooms at Schilling will be updated and modernized. The school's facilities are safe and in good repair. District maintenance staff ensures that minor maintenance, repairs or upgrades necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. There are no necessary corrective actions to this school.

[School Facility Good Repair Status \(School Year 2008-09\)](#)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

| Item Inspected                                  | Repair Status |      |      | Repair Needed and Action Taken or Planned   |
|---|---------------|------|------|---|
|   | Good          | Fair | Poor |   |
| Gas Leaks                                       | [X]           | [ ]  | [ ]  |   |
| Mechanical Systems                              | [X]           | [ ]  | [ ]  | Modernization Project 2007-2008 new HVAC for bldg 4<br><br>Modernization Project HVAC for Bldg 4 completed August 2008  |
| Windows/Doors/Gates (interior and exterior)     | [X]           | [ ]  | [ ]  | Modernization Project upgrade 2007-2008 exterior new and replacement windows.<br><br>Modernization Project exterior new and replacement window completed August 2008  |
| Interior Surfaces (walls, floors, and ceilings) | [X]           | [ ]  | [ ]  | Modernization project upgrade 2007-2008 walls and floors bldg 4.<br><br>Modernization Project walls and floors completed August 2008  |
| Hazardous Materials (interior and exterior)     | [X]           | [ ]  | [ ]  | Modernization Project 2007-2008 interior flooring bldg. 4<br><br>Modernization Project interior flooring bldg. 4 Completed August 2008  |
| Structural Damage                               | [X]           | [ ]  | [ ]  |   |
| Fire Safety                                     | [X]           | [ ]  | [ ]  | Modernization Project upgrade 2007-2008<br><br>Modernization Project upgrade to alarm system completed August 2008  |
| Electrical (interior and exterior)              | [X]           | [ ]  | [ ]  |   |
| Pest/Vermin Infestation                         | [X]           | [ ]  | [ ]  |   |
| Drinking Fountains (inside and outside)         | [X]           | [ ]  | [ ]  |   |
| Restrooms                                       | [X]           | [ ]  | [ ]  | Additional Modular Restroom Boys/Girls/Staff added to site September 2008   |
| Sewer   | [X]           | [ ]  | [ ]  |   |
| Playground/School Grounds                       | [X]           | [ ]  | [ ]  |   |
| Roofs   | [X]           | [ ]  | [ ]  | Deferred Maintenance Project 2007 -2008 urethane roofing repair and recoat Wing 1.<br><br>Project completed August 2008<br><br>Deferred Maintenance Project 2008-2009 urethane roofing repair and recoat Wing 2.<br><br>Project completed August 2008 |
| Overall Cleanliness                             | [X]           | [ ]  | [ ]  |   |

[Overall Summary of School Facility Good Repair Status \(School Year 2008-09\)](#)

This table displays the overall summary of the results of the most recently completed school site inspection.

| Item Inspected  | Facility Condition |      |      |      |
|-----------------|--------------------|------|------|------|
|                 | Exemplary          | Good | Fair | Poor |
| Overall Summary | [ ]                | [X]  | [ ]  | [ ]  |

## V. Teachers

### Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Professional development and teacher evaluation promotes quality instruction and is a fundamental element in developing a sound educational program. Staff members build teaching skills and concepts through participating in conferences, workshops, and district, site and grade level collaboration as well as various training throughout the academic year. All first and second year teachers throughout the district participate in the Beginning Teacher Support and Assessment (BTSA) Program. The BTSA site coordinator supervises the program and has received training in the California Formative Assessment and Support System for Teachers. Staff members are also eligible to receive support from the Peer Assistance and Review (PAR) Program that uses exemplary teachers to assist permanent and beginning teachers in subject matter areas and effective teaching strategies. The teacher evaluation process promotes quality instruction and is a fundamental element in the site's sound educational program. Evaluations and formal observations are designed to encourage common goals and to comply with the state's evaluation criteria and Newark Unified School District policies. Temporary and probationary teachers are evaluated annually and tenured teachers are evaluated every other year. Teacher evaluations are conducted by the school principal and ensure that teachers are engaging and supporting all students in learning, understanding and organizing subject matter for student learning, assessing student learning, creating and maintaining effective environments for student learning, planning instruction and implementing effective learning experiences.

Schilling teachers participated in a variety of ongoing professional development opportunities focused on effective instruction in English Language Arts, Mathematics, Social Studies and Science. Additional training have been provided through SB472 on the state approved, district adopted materials as well as through the Developmental Studies Center (DSC) on the district's newly adopted writing program, Being a Writer.

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

| Teachers   | School  |         |         | District |
|--|---------|---------|---------|----------|
|  | 2005-06 | 2006-07 | 2007-08 | 2007-08  |
| <b>With Full Credential</b>                        | 29      | 31      | 29      | 352      |
| <b>Without Full Credential</b>                     | 1       | 1       | 2       | 20       |
| <b>Teaching Outside Subject Area of Competence</b> | 0       | 0       | 0       | N/A      |

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

| Indicator   | 2006-07 | 2007-08 | 2008-09 |
|---|---------|---------|---------|
| <b>Misassignments of Teachers of English Learners</b> | 0       | 0       | 0       |
| <b>Total Teacher Misassignments</b>                   | 0       | 0       | 0       |
| <b>Vacant Teacher Positions</b>                       | 0       | 0       | 0       |

### Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2006-07)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the NCLB Web page at <http://www.cde.ca.gov/nclb/sr/tq/>.

| Location of Classes                     | Percent of Classes In Core Academic Subjects |                                       |
|---|--|---------------------------------------|
|   | Taught by NCLB Compliant Teachers            | Taught by Non-NCLB Compliant Teachers |
| <b>This School</b>                      | 100%   | 0%                                    |
| <b>All Schools in District</b>          | 95.8%  | 4.2%                                  |
| <b>High-Poverty Schools in District</b> | 0%   | 0%                                    |
| <b>Low-Poverty Schools in District</b>  | 100%   | 0%                                    |

## VI Support Staff

### Academic Counselors and Other Support Staff (School Year 2007-08)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title   | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|----------------------------------|---|
| Academic Counselor                              | 0                                | 0   |
| Library Media Teacher (Librarian)               |                                  | N/A   |
| Library Media Services Staff (paraprofessional) |                                  | N/A   |
| Psychologist                                    |                                  | N/A   |
| Social Worker                                   |                                  | N/A   |
| Nurse   |                                  | N/A   |
| Speech/Language/Hearing Specialist              |                                  | N/A   |
| Resource Specialist (non-teaching)              |                                  | N/A   |
| Other   |                                  | N/A   |

## VII. Curriculum and Instructional Materials

### Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2008-09)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

| Core Curriculum Area       | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|----------------------------|--|---|
| Reading/Language Arts      | Yes  | 0%  |
| Mathematics                | Yes  | 0%  |
| Science                    | Yes  | 0%  |
| History-Social Science     | Yes  | 0%  |
| Foreign Language           | Yes  | 0%  |
| Health                     | Yes  | 0%  |
| Visual and Performing Arts |  |   |

## VIII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the Current Expense of Education Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Level   | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|---|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site                                   | \$4,493                      | \$432                                 | \$4,061                        | \$73,148               |
| District                                      | ---                          | ---                                   | \$5,115                        | \$68,248               |
| Percent Difference – School Site and District | ---                          | ---                                   | -20.61%%                       | 7.18%%                 |
| State   | ---                          | ---                                   | \$5,300                        | \$62,157               |
| Percent Difference – School Site and State    | ---                          | ---                                   | -23.38%%                       | 17.68%%                |

### Types of Services Funded (Fiscal Year 2007-08)

This section provides information about the programs and supplemental services that are provided at the school through either categorical funds or other sources.

Schilling School is committed to providing a balanced, enriching, and supportive educational experience for all students to ensure their personal growth and academic success. We provide the following programs and support services to meet the needs of students.

#### Academic Programs and Support

- After School Reading and Math Intervention
- English Language Learner Program and ELD Specialist

#### GATE Program

- Title I Reading Intervention

#### Other Services and Support

- DARE/GREAT
- Instrumental Music
- Music/Chorus
- Native Language Tutors

### Teacher and Administrative Salaries (Fiscal Year 2006-07)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category                                      | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary                      | \$51,901        | \$39,692                                     |
| Mid-Range Teacher Salary                      | \$72,026        | \$62,830                                     |
| Highest Teacher Salary                        | \$90,032        | \$80,472                                     |
| Average Principal Salary (Elementary)         | \$111,458       | \$98,460                                     |
| Average Principal Salary (Middle)             | \$115,928       | \$104,522                                    |
| Average Principal Salary (High)               | \$124,298       | \$114,549                                    |
| Superintendent Salary                         | \$196,744       | \$166,547                                    |
| Percent of Budget for Teacher Salaries        | 45.4%           | 40.2%  |
| Percent of Budget for Administrative Salaries | 7.5%            | 5.8%   |

## IX. Student Performance

### California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>. *Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

### CST Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject                | School  |         |         | District |         |         | State   |         |         |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
|                        | 2005-06 | 2006-07 | 2007-08 | 2005-06  | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 |
| English-Language Arts  | 31      | 36      | 32      | 41       | 41      | 44      | 42      | 43      | 46      |
| Mathematics            | 39      | 44      | 42      | 44       | 42      | 42      | 40      | 40      | 43      |
| Science                | 25      | 34      | 35      | 38       | 42      | 50      | 35      | 38      | 46      |
| History-Social Science |         |         |         | 26       | 30      | 34      | 33      | 33      | 36      |

### CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group   | Percent of Students Scoring at Proficient or Advanced |             |         |                        |
|---|---|-------------|---------|------------------------|
|   | English- Language Arts                                | Mathematics | Science | History-Social Science |
| African American                              | 17  | 22          | *       |                        |
| American Indian or Alaska Native              | *   | *           |         |                        |
| Asian   | 45  | 48          | *       |                        |
| Filipino                                      | 43  | 57          | *       |                        |
| Hispanic or Latino                            | 27  | 39          | 32      |                        |
| Pacific Islander                              | *   | *           | *       |                        |
| White (not Hispanic)                          | 47  | 56          | *       |                        |
| Male  | 22  | 41          | 42      |                        |
| Female  | 38  | 43          | 29      |                        |
| Economically Disadvantaged                    | 23  | 36          | 19      |                        |
| English Learners                              | 14  | 28          | 5       |                        |
| Students with Disabilities                    | 5   | 10          | *       |                        |
| Students Receiving Migrant Education Services | 38  | 44          | *       |                        |

### California Physical Fitness Test Results (School Year 2007-08)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting the healthy fitness zone on all six fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found at the Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pfi>. *Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

| Grade Level | Percent of Students Meeting Fitness Standards |
|-------------|---|
| 5           | 21.6  |

## X. Accountability

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

### API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank        | 2005-06 | 2006-07 | 2007-08 |
|-----------------|---------|---------|---------|
| Statewide       | 4       | 3       | 4       |
| Similar Schools | 3       | 2       | 4       |

### API Changes by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. *Note: "N/A" means that the student group is not numerically significant.*

| Group                            | Actual API Change |         |         | Growth API Score |
|----------------------------------|-------------------|---------|---------|------------------|
|                                  | 2005-06           | 2006-07 | 2007-08 | 2008             |
| All Students at the School       | -9                | 21      | -10     | 716              |
| African American                 |                   |         |         |                  |
| American Indian or Alaska Native |                   |         |         |                  |
| Asian                            |                   |         |         |                  |
| Filipino                         |                   |         |         |                  |
| Hispanic or Latino               | -12               | 36      | 0       | 699              |
| Pacific Islander                 |                   |         |         |                  |
| White (not Hispanic)             |                   |         |         |                  |
| Socioeconomically Disadvantaged  | -12               | 30      | -15     | 671              |
| English Learners                 | -10               | 21      | -2      | 694              |
| Students with Disabilities       |                   |         |         |                  |

### **Adequate Yearly Progress**

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the AYP Web page <http://www.cde.ca.gov/ta/ac/ay/>.

### AYP Overall and by Criteria (School Year 2007-08)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria                               | School | District |
|--|--------|----------|
| Overall                                    | No     | No       |
| Participation Rate - English-Language Arts | Yes    | Yes      |
| Participation Rate - Mathematics           | Yes    | Yes      |
| Percent Proficient - English-Language Arts | No     | No       |
| Percent Proficient - Mathematics           | Yes    | No       |
| API  | Yes    | Yes      |
| Graduation Rate                            | N/A    | Yes      |

### Federal Intervention Program (School Year 2008-09)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator   | School    | District  |
|---|-----------|-----------|
| Program Improvement Status                          | Not in PI | Not In PI |
| First Year of Program Improvement                   |           |           |
| Year in Program Improvement                         |           |           |
| Number of Schools Currently in Program Improvement  | N/A       | 1         |
| Percent of Schools Currently in Program Improvement | N/A       | 7.1       |